



## UNAI GLOBAL HUBS

In order to coordinate the activities dedicated to each of the UNAI's governing ten principles there were established global hubs that will act in the coming two years. Their responsibilities include the followings:

- Maintaining on their websites repositories of activities undertaken in respect of the specific principle by member institutions during the year and sharing best practices
- Developing a database of academic experts who could participate in conferences, media opportunities and the like on the principle.

	Principle	Country	Institution
1	Commitment to the UN Charter	Japan	J.F. Oberlin University
2	Human rights	USA	Benedict College (South Carolina)
3	Education opportunity for all	Pakistan	Lahore University of Management Sciences
4	Higher education opportunity for every interested individual	Israel	Hadassah College
5	Capacity-building in higher education systems	Republic of Korea	Handong Global University
6	Global citizenship	USA	Lehigh University
7	Peace and conflict resolution	India	Calcutta University
8	Addressing poverty	South Africa	University of Kwazulu-Natal
9	Sustainability	Romania	Black Sea Universities Network
10	Inter-cultural dialogue and understanding and the unlearning of intolerance	Ecuador	Escuela Politécnica Javeriana del Ecuador

### Black Sea Universities Network

[www.bsun.org](http://www.bsun.org)



Represents a network of universities from the Black Sea region aiming the development of an Academic cooperation structure for promoting the exchange of best practices by active involvement of universities for addressing the main challenges in the society.

As the UNAI global hub for principle 9 on *Promoting Sustainability Through Education*, BSUN shall facilitate the development of cooperative activities between the UNAI member universities and the access of students and citizens worldwide to the education resources, expertise and good practices in assuring sustainability at the different scales of the society. In this respect, a dedicated website was registered:

[www.unai-sustainability.org](http://www.unai-sustainability.org)



European Union  
Sustainable Energy Week  
11-15 April 2011

[www.eusew.eu](http://www.eusew.eu)

## “OVIDIUS” UNIVERSITY OF CONSTANTA



[www.unai-sustainability.org](http://www.unai-sustainability.org)

April 12<sup>th</sup> 2011, 10.00 a.m.

Campus of “Ovidius” University of Constanta, Senate Hall  
1<sup>st</sup> Universitatii St., Constantza



European Union  
**Sustainable Energy Week**  
11-15 April 2011 

## AGENDA

09:30 Registration of participants

10:00 Opening session – 13 x15'



- Prof. Victor CIUPINĂ – Rector, „Ovidius” University of Constantza
- Iulia MIHAIL, RNASR-Romanian Office for Science and Technology, Bruxelles – **“Sustainable Energy Week Initiative, the Context and Perspectives”**



- Senol ZEVRI, Environmental Protection Agency, Constantza – **“Current state on the Implementation of the „Green House” Program in the Constantza County”**



- Constantin DECU, Constantza County Council – **“The Promotion of Renewable Energy Sources in the Constantza County”**



- Prof. Eden MAMUT, „Ovidius” University of Constantza – **“Sustainable Energy-trends within EU”**



- Dr. Marius SKOLKA, „Ovidius” University of Constantza – **“Specific Environmental Impact Aspects in developing Wind Power Parks in the Dobrogea Area”**



- Adriana MIRCEA, GE International – **„General Electric Partner for Sustainable Development”**

- General Electric – **„Energy Management in Water Treatment and Wastewater Plants”**



- Aurel PRESURA, Angela PANA, RAJA Constanta - **“Modern and Efficient Solutions for Water and Wastewater Treatment Plants”**



- Mihaela ION, Total Energy Business – **„Co-generation and Tri-generation Solutions”**



- Dipl. Eng. Dan ZĂINESCU, REHAU Polymer SRL – **„Heating and Air Conditioning Installations based on Renewable Sources”**



- Dipl. Eng. Andreas FLOERCHINGER, BBK Sunfarming – **„Energy from Sun. Opportunities and barriers”**



- Camelia BACU, „Ovidius” University of Constantza, COMPENER, Project – **„Competences for Sustainable Energy”**



- Rita AVRAM, „Ovidius” University of Constantza, ARGOS Project – **„BSUN Joint Master Degree Program on the Management of Renewable Energy Sources”**.

13:15 Discussions

14:00 – Site HyRES Platform visit-„Platform scientific research for production of biogas and hydrogen from renewable energy sources”



# ACADEMIC IMPACT

Academic Impact is a global initiative that aligns institutions of higher education with the United Nations in actively supporting ten universally accepted principles in the areas of human rights, literacy, sustainability and conflict resolution. The Academic Impact also asks each participating college or university to actively demonstrate support of at least one of those principles each year.

Academic Impact is a program of the Outreach Division of the Department of Public Information. It is open to all institutions of higher education granting degrees or their equivalent, as well as bodies whose substantive responsibilities relate to the conduct of research. Its essential frame of reference is:

- To bring into association with the United Nations, and with each other, institutions of higher learning throughout the world.
- To provide a mechanism for such institutions to commit themselves to the fundamental precepts driving the United Nations mandate, in particular the realization of the universally determined Millennium Development Goals
- To serve as a viable point of contact for ideas and proposals relevant to the United Nations mandate.
- To promote the direct engagement of institutions of higher education in programs, projects and initiatives relevant to this mandate.

## Principles

1. A commitment to the principles inherent in the United Nations Charter as values that education seeks to promote and help fulfil;
2. A commitment to human rights, among them freedom of inquiry, opinion, and speech;
3. A commitment to educational opportunity for all people regardless of gender, race, religion or ethnicity;
4. A commitment to the opportunity for every interested individual to acquire the skills and knowledge necessary for the pursuit of higher education;
5. A commitment to building capacity in higher education systems across the world;
6. A commitment to encouraging global citizenship through education;
7. A commitment to advancing peace and conflict resolution through education;
8. A commitment to addressing issues of poverty through education;
9. A commitment to promoting sustainability through education;
10. A commitment to promoting inter-cultural dialogue and understanding, and the “unlearning” of intolerance, through education.